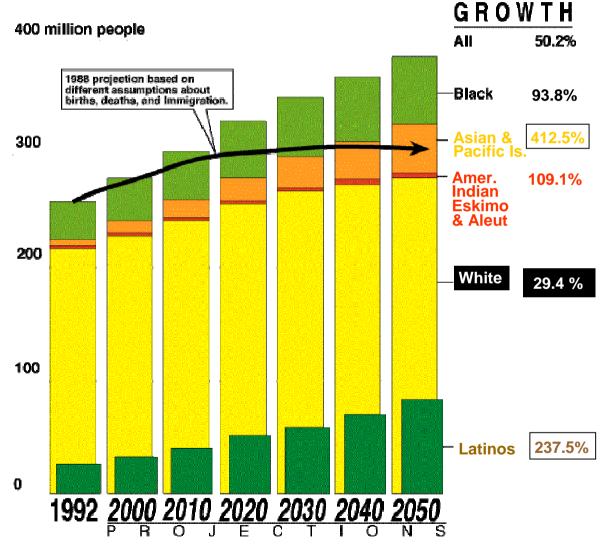
Developing the Urban Workforce: Notes From the Field

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The Demographic Context: U.S. Racial/Ethnic Growth*



*America is becoming more diverse, especially in urban areas

The Context of the Urban Unemployed

- National Trends
 - -Overall increase in economic and social decline in urban areas

Decrease in earnings (low-wage jobs are proliferating)

- National Trends (cont'd)
 - Reduction in federal and state funding for community-based organizations (CBOs) that have served as "mediating institutions" for youth in low-income/underclass communities
 - Refocus of job-training programs: emphasis on placement instead of training, and reduction in funding (resulting in high un- and under-employment)—<u>NEW WELFARE REGS</u>.
 - NEGATIVE STEREOTYPING OF "URBAN RESIDENTS!"
 - Deindustrialization and employment deconcentration in urban communities - - outsourcing of jobs overseas

- Local Community Context
 - Policy orientation vis-à-vis the well-being of children
 - availability of youth-serving agencies and recreational outlets
 - after-school programs
 - teen curfews
 - Black/Latino community's relationship with the "police department" and criminal justice system

- Neighborhood Context
 - Level of <u>CONCENTRATED POVERTY</u> (40% or more of residents in a census tract living below in poverty)
 - **SPATIAL ISOLATION** from mainstream society
 - <u>"SOCIAL POVERTY:"</u> isolation and re-enforcement of negative behavioral factors, and lack of positive mentors, role models, recreational outlets,

Neighborhood Context (cont'd)

- Crime patterns

Percent of fathers in-home

Number of ex-offenders living in neighborhood

Percent of female-headed households in poverty

Family Context

- Percent of female-headed v. two-parent families

- WHETHER OR NOT FAMILY WAS TEEN-PARENTED!

– PERCENT OF "NON-PARENT" FAMILIES!

 Education level of family member(s), i.e., parent, guardian, etc.

- Family Context (cont'd)
 - Role Models, positive or negative
 - Extended family support or non-support (<u>Village is</u> broken)
 - Family economic status
 - Family values (ascertained via interviews and observations)
 - Incarcerated family members

- School Context
 - <u>School resources</u> (i.e., teacher quality, facilities, etc.)
 - Representation of minorities in "special education"
 - Socioeconomic, family, neighborhood, context of school peers
 - Suspension and Expulsion rates of students of color (especially males)
 - School district success in educating students of color over a specified time period (e.g., 5 years)

- Peer Group Contexts
 - Extent of being surrounded by peers who are engaged or socialized in positive activities
 - Recruitment into negative peer groups (youth gangs, other youth engaged in antisocial, illegal activities)
 - PEER GROUP INFLUENCES IN LIVES OF YOUTH IN FOSTER CARE

- Individual Attributes
 - Physical neglect and sexual abuse
 - Alcohol and drug issues
 - Pre-natal deficits (if any)?
 - Access to health care
 - Mental health/psychological history?

- Social Capital Resources
 - Receipt of emotional support
 - Process of developing of social identity POSITIVE or NEGATIVE
 - Institutional support (Churches, CBOs, etc.)
 - Extended family support, neighborhood support
 - Access to mainstream information for employment

- Cultural Capital Resources
 - Morals (how developed)
 - Values (how shaped)
 - Attitude (toward mainstream behaviors)
 - Character (influences on)
- Ability to Code Switch
 - Adapting to the norms of different environments in terms of: speech, dress, social interaction, values, etc.

THESE CONTEXT ELEMENTS MUST BE THOROUGHLY
UNDERSTOOD PRIOR TO MOVING THE URBAN POOR TO WORK

The "Plus" Factors for Moving Forward

Mayoral "Leadership" on Poverty

Corporate Investment in the City

Commitment of Faith Institutions

Workforce Development Examples for Hard-Core Unemployed

- 1988 MMAC, GMC, and Black CBO Workforce Initiative
 - OIC as the major job training anchor
 - SDC coordinating social support programs
- OIC <u>never developed</u> an effective jobs program for the hardcore unemployed, despite receiving nearly \$1billion in city, county, state, and federal funding from 1988-2004
- 1992 Youth Program Collaboration: New Concept, CYD,
 MCCH (around issues of teen pregnancy, etc.)
- The State of Wisconsin provided funds for the joint venture, but the agencies were unable to cooperate in "teen pregnancy prevention" in an overlapping service area

Workforce Development Examples for Hard-Core Unemployed (cont'd)

- Freeing The Prisoners of Welfare and New Hope
 Project+
 - Accepting that some cannot work
 - Subsidizing part-time workers
 - Wage supplement via (*EITC*) to get families with dependent children above the poverty line

Although the policies were implemented, funding was never provided at the scale necessary

Workforce Development Strategies for Hard Core Unemployed

- Addressing <u>inadvertent</u> "Contact Discrimination"
 - MOVING BEYOND SERVING THE "RICH POOR"
 - Targeting TEEN PREGNANCY like a laser beam!
 - Lessons from <u>Charles Young</u> and <u>Samuel McClain</u> beatings
- In-kind community support and nurturing of the "hard-core disadvantaged" by churches, sororities, lodges, fraternities, and civic and business groups in communities of color—a continuous "Bum Rush!"
- WHEN THE VILLAGE WAS STRONGEST, IT HAD NO GRANT!

Workforce Development Strategies for Hard-Core Unemployed (cont'd)

 Develop a "PovStat" (like Comstat) System to track progress in <u>reducing poverty</u> and <u>increasing employment</u> in Milwaukee's most distressed census tracts

 Reduce <u>REDUNDANCY</u> in programs serving Milwaukee's poor and <u>MEASURE</u> impact!

 Assign, collaboratively, an existing organization/agency to "pull the trigger!"

MOVING THE HARD-CORE INTO THE WORKFORCE

